



**Edinburgh
School
Uniform
Bank**

Edinburgh School Uniform Bank

Registered Charity No. SC047524 (SCIO)

Annual Report and Accounts

Period from 1st July 2022

to 30th June 2023

Executive Summary

Taking over from Julia Grindley's exceptional stewardship of the Charity was a daunting prospect. After COVID we hoped that children and young people would finally get a chance to return to some form of normality in school, but many are now being impacted by the cost of living crisis. This year we supported around 4,500 children and young people with uniform and other essentials. Feedback shows that the impact of our service is immense, particularly around attendance and wellbeing.

Following a busy summer period in 2022, we faced one of our biggest challenges to date in the forced closure of our premises due to flooding. The Board developed a radical re-think of how best to support local families by focusing more on our partnership working with schools and community groups at their own locations, as well as running our core service. Out of adversity, we have increased our impact through a sustainable, transferrable way of working.

The flood at our premises came very soon after an exceptional donation of new uniform stock. A team of volunteers valiantly rescued existing and newly donated stock, but logistical challenges temporarily slowed our ability to get items from this very large donation to families; the remaining stock has artificially raised the value of our stock shown in these accounts. This stock, together with the current cash surplus, is being used to support thousands of children and young people in 2023/24, particularly with higher cost items linked to poor school attendance.

As a Board we were delighted to win a Charity Governance Award this year. While we were astonished to win the award, as a team, we absolutely deserved it. In the face of increased demand and reduced donations we had no choice but to innovate to provide a good service relied upon by so many families. It turns out that we are a resilient and resourceful team who work exceptionally hard to ensure the greatest possible impact in everything we do. We are excited to put our learning from this year to very good use next year and beyond.

Margaret Civval, Chair of the Board of Trustees.

Structure, governance and management

Constitution

The Charity is a Scottish Charitable Incorporated Organisation (a SCIO). It was registered in its current legal form on 22nd June 2017.

The structure of the organisation consists of the Members and the Board. Membership is open to any individual aged 16 or over with an interest in the charity. The people serving on the board are referred to as Trustees.

During the year 2022/23, the Trustees were:

- Margaret Civval (Secretary until 25/7/22, then Chair)
- Penny Baillie (Trustee until 24/10/22, then Treasurer)
- Laura Scougall (Trustee until 25/7/22, then Secretary)
- Julia Grindley (Chair until 25/7/22, then Trustee)
- Caitlin Mackie (Trustee from 24/11/22)
- Gunna Kristinsdottir (Trustee from 24/11/22)
- David Heneghan (Treasurer, resigned 24/10/22)
- Stephanie Lloyd (Trustee, resigned 4/8/22)

Trustee recruitment and appointment

At each AGM all of the charity trustees retire from office but are then eligible for re-election. There must be a minimum of four and a maximum of twelve trustees.

Management

The Board oversees the work of a small team of part-time staff, who in turn manage our dedicated volunteers. Due to the enormous demand for our service, our staff team has grown to include 3 part-time staff and a sessional worker who assisted through the busy summer period.

Objectives

In response to increasing financial pressures on families, Edinburgh School Uniform Bank was set up in 2015 to provide new and nearly new school uniforms and other school essentials to those in need.

Our vision is that all children thrive at school. We aim to mitigate the effects of child poverty and increase self-esteem and well-being in children and young people, hence enabling them to get the most out of their education and to feel confident and included. Our service also relieves stress in parents and carers.

We also work to reduce the amount of school uniform going to landfill by re-distributing nearly-new school clothing. This part of our work focusses on providing free school essentials in a dignified, accessible and sustainable way.

Activities, Achievements and Impact

Core Activities

During the year 2022/23, we provided school uniform and essentials to approximately **4,500** children and young people.

Our core activity continues to be providing new and nearly-new school uniform and other essentials to children and young people aged from 4 to 18 across all state schools in Edinburgh. We do this in two ways:

1. We collect donations and purchase items of new uniform then distribute them in response to referrals from professionals who work with families. Each set of uniform is bespoke according to the needs and preferences of each child or young person.
2. We empower schools, youth clubs and other community groups to provide school essentials to their families in a variety of ways according to their needs. This includes setting up and supporting “mini uniform banks” in schools, free “shoe shops”, pop-up events, sharing rails and other initiatives. By supporting local communities in their own unique style, we give families access to school essentials in ways that are accessible, dignified and inclusive.

This year we have changed the emphasis on each of these two ways of supporting families.

We are usually able to respond to referrals and put together the necessary items within just a few days, despite needing to source items for children and young people across 30 unique sizes and 13 different uniform colours across over 120 schools in Edinburgh.

However, a conversation with one school changed the way the Board perceived the success of the charity's service delivery. Located in one of the most deprived areas in Edinburgh, the school had an atypical referral pattern and we were intrigued to know why. Our annual feedback surveys from across the city told us that the turnaround time of requests was exceptionally fast. At this one school, referrals were not made outside of back-to-school period because it was felt that a response time of a couple of days was too slow to meet the immediate and daily needs of pupils at the school. When pupils were unable to access the appropriate footwear, outerwear, or uniform items that prevented them from attending school, waiting a few days for their requests to be fulfilled meant the new bag service was not the best way to support some individuals, especially those in the greatest need. We then asked the school staff what would make a difference to their work and they suggested having ESUB's stock available in school to use on a daily basis as needs arose.



On the day that we were visiting this school, our own headquarters had experienced flooding due to torrential rains. The same storm had caused nine children to be absent from this school that day – seven were out of school because they did not have a dry coat to protect them during the storm and two were absent because their shoes had fallen apart in the wet conditions.



When we asked the school what it would take to support its pupils and enable everyone to attend even in terrible weather (ensuring that clothing was not a reason for their absence), the school suggested providing coats to each of its pupils. The charity had never attempted to provide support to a school on that level before, and with our own warehouse flooded, we could not even access our own stock of coats.

Thinking outside the box, we enlisted two community partners to help source 400 coats and set up an event at the school to distribute them; 350 coats were claimed in under 45 minutes. When snow fell in January that school year, **not a single child at the school was absent** because they didn't have a coat to wear.

At the same time, we were experiencing our own crisis. Our warehouse was declared unsafe due to the flooding and we had to rescue our stock and relocate to new premises. The situation made it impossible to call on our regular volunteers, and we had just realised that our exemplary service to thousands of children each year was falling far short of meeting the needs of the estimated 10,500 school-age children living in poverty across Edinburgh.

However, the success of the coat drive at one school was inspirational and motivated both the Board and the staff team to re-evaluate ESUB's services and try something completely new. The Board went into action developing a new strategy, supporting the staff team in transforming the charity's operations, working with community partners and creating a programme that empowered schools to distribute resources more quickly to their pupils, according to immediate and evolving needs.



Through a rapid process of listening, researching, learning and reacting to the needs of the schools working across Edinburgh, ESUB was able to launch a 'shoe shop' experience in another primary school where families struggled to find appropriate affordable footwear. We provided a foot gauge and trainers in every size necessary for primary school pupils. When the PE teacher sought out the school's Pupil Support Officer for advice on obtaining trainers for a child who was attempting to learn ball skills in wellies (the only footwear she owned), he was blown away by the school's ability to source a pair of trainers for the pupil on the spot.

Schools in disadvantaged areas are more likely to have new children joining their ranks regularly who are experiencing poverty, domestic violence, temporary accommodation, kinship care and other difficult situations – and they often have very little. The needs of these pupils can now be met instantly, without delay, to ensure that clothing and uniforms are not a barrier to them accessing education and participating in school activities.

In reducing the number of bespoke, individual uniform packs that we distribute, we are freeing up staff and volunteer time. This enables us to focus on creating the new school programmes and community partnerships that are necessary to move forward with the new strategy. We are thereby increasing the impact of our work, and we look forward to monitoring the results of the new strategy going forward.

Awards



Edinburgh School Uniform Bank won a UK-wide **Charity Governance Award** in June 2023. ESUB impressed the judges with our strategic pivot that was prompted by some tough challenges and resulted in even better support for children and their families. At the awards night in London, our Chair's acceptance speech was described as "hands down the best winner's acceptance speech I have ever seen (including the Oscars!)".

Our outstanding volunteer team were also recognized this summer when they received an **Inspiring Volunteer Award** from the Lord Provost. Karen accepted the award on behalf of the whole team at a ceremony at City Chambers.

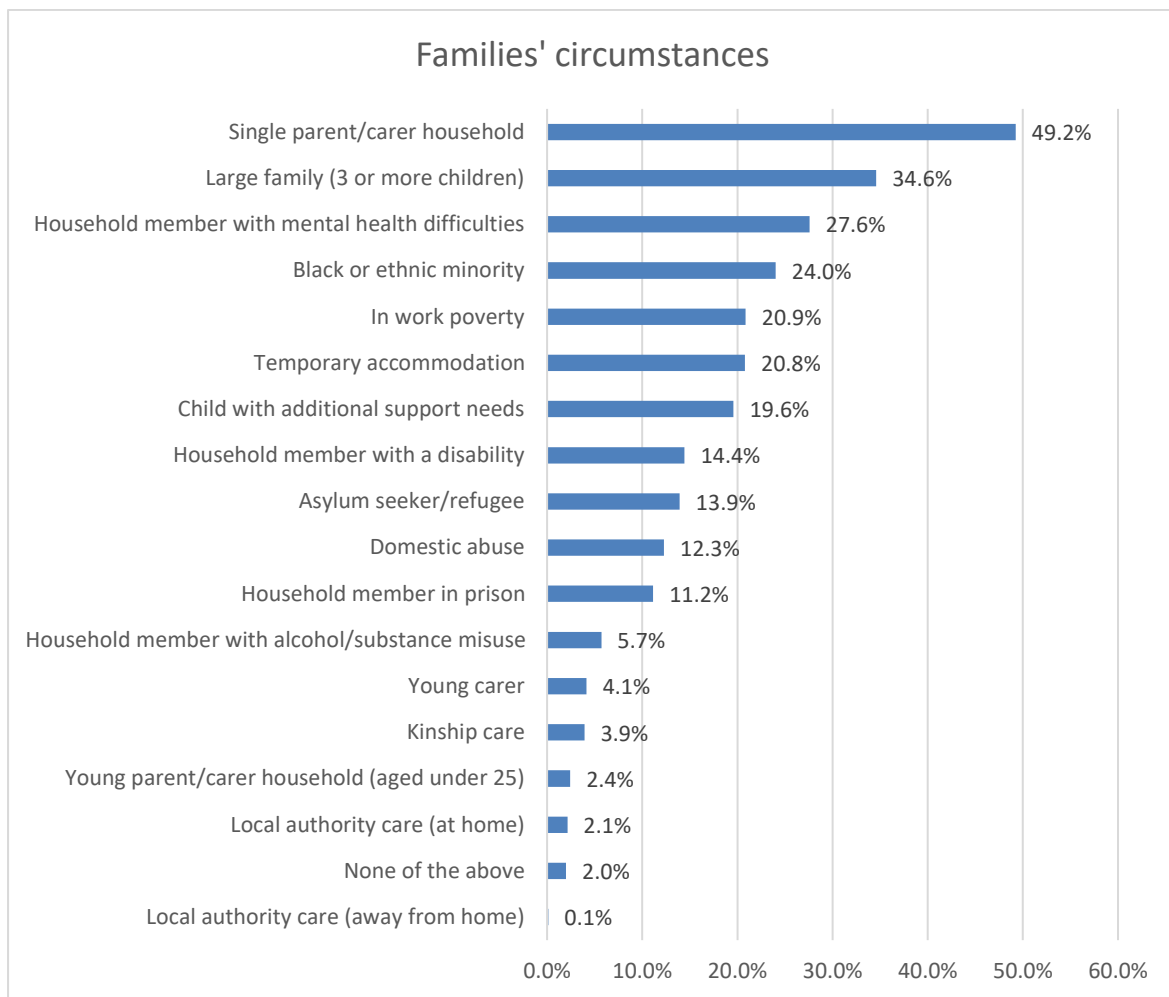


Information Gathering

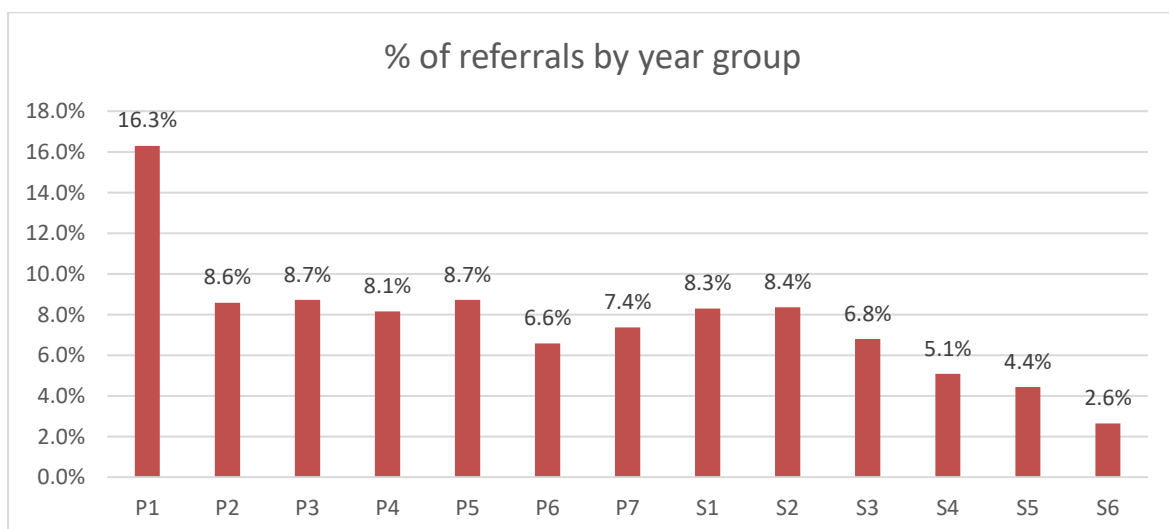
We gather information about the circumstances of the families who are referred to us in order to:

1. Become better informed about why families are referred to us, so that we can support them as best we can.
2. Prompt and encourage our referring partners to help families to claim benefits and grants as appropriate and to spend them on essentials for their children.

Data from July 2022 to June 2023 are shown below:



It is also interesting to note the distribution of referrals by year group, below. Children in Primary 1 are disproportionately represented, whereas very few older high school pupils are referred to our service.



Impact

When a child or young person goes to school in the “wrong” clothes, they are vulnerable to social exclusion and poor self-esteem, which may result in reduced attendance, attainment and participation in social, sporting and cultural activities. Some children do not attend school at all due to lack of suitable clothing or footwear.

We give children and young people a springboard to bounce back into social inclusion, wellbeing, attendance and full participation in school life. The long-term impact can be life-changing.

Furthermore, by re-homing pre-loved school uniform we are saving it from landfill, giving the clothing a new lease of life, and normalising the wearing of pre-loved items in school.

The impact of our work is best described by feedback that we have received from families and our partners:

Partnerships with schools and community groups

“Definitely makes a difference with attendance. With some of our children we name tag uniform and on a Friday wash the uniform ready for them on a Monday.”

“People were surprised the uniforms were free & appreciated getting others for their kids. They thought the uniform bank was providing a high quality of clothing.”

“We have raised attendance, many families may not be able to afford more than one item of uniform, meaning that when its washed it may not be dry in time for the next day, so children are absent.”

“The children now know it’s there and there is less stigma around asking for support. We also have staff members on a low wage and we have provided a uniform to them.”

“A child was moved into temp accommodation where they had no clothing so we could give her uniform and trainers and this made her feel better about the situation.”

“A school refuser was given an oversized sweatshirt. She now comes to school every day and is happy!”

“Just this morning we had a child who arrived in torn leggings saying they were all she had, so we could replace them straight away. Thank you so much for making a difference to our families we (and they) appreciate it!”



"[Girl] came to school wearing inappropriate clothing - I was able to supply her with complete uniform. This now stays in school and she changes on arrival. Uniform washed in school."

"It takes off a great deal of pressure and stress and makes everyone feel included."

"People being able to look at the rail and access what they need is fantastic."

"It helps children to feel smart and fit in at school with their peers."

"It helps us have a bank available which is really needed for so many different reasons and helps us have that readily available to our young people the difference this makes is huge."

Bespoke packs of uniform by referral

One mum cried recently when given the bags and said "Now my kids won't feel ashamed going to school".

"This makes such a difference for them, helping them achieve as they feel ready and respected, it changes their mindset and gives them that sense of pride that they are looking smart."

"Families share that their children are less likely to miss days of school due to getting uniform items from ESUB."

"It really helps children to feel that they can fit in."



"Recently when I got some packs it meant the difference between not going to school & going as the children had no uniform at all. The packs meant the kids could attend school in those first vital days at start of term."

"The impact on some of our families have been amazing and it allows the children and young people to be the same as their peers and helps improve attendance."

"The children I support clearly feel more confident."

"Absolutely amazing impact. So beneficial for the children, young people and the families."

"One little girl tried on all the clothes and made me a drawing to thank me."

"I have experienced children reluctant to return to school for fear they will not look the same as their peers, or not wearing the most fashionable of items, but once they know clothing can be supplied to them and their likes and dislikes can be taken into consideration, this minimises their

anxiety and gives them a sense of pride when they attend school in the same quality of clothing as their peers.”

“100% when a child comes to school looking smart and the same as every other child, they appear much happier. They are not made to look different.”

“We see such a difference when our learners are in uniform, they are ready for learning and are much happier around their peers.”

“The children are so proud to have a lovely uniform, coat etc and the little extras just make the kit seem so personal.”



“The attendance and attitude of pupils improve as a result of being able to fit in with the school community.”

“The kids are always excited to get the packs and often change into the uniform straight away.”

“We have definitely seen an improvement in attendance for some of our pupils.”

“More positive attitude towards coming to school.”

“This allows them to feel a greater sense of belonging, increasing their self-confidence and self-esteem.”

“The assistance of the uniform bank providing uniform for these young people makes such a huge difference to these families it takes off such a massive strain, it makes them feel supported and they are then more likely to encourage attendance, provide a more nurturing environment at home for our young people and to engage with us as a school community.”

“The support provided to our school is unbelievable and I can't explain how much of a huge difference this makes to our young people and families and to us as a school, it helps us provide so much support for our school community. The volunteers at the Edinburgh Uniform Bank are fantastic so kind and caring, always so eager to help and always go over and above, they are amazing and it is such a fantastic charity.”

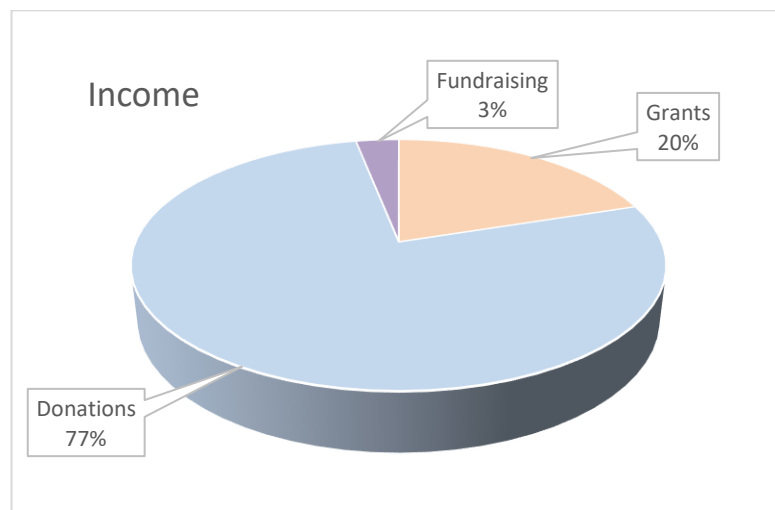
Financial review

A brief summary of the charity's finances is included here, and the full Annual Accounts can be found at the end of this document.

We have a healthy surplus on the balance sheet but our strategy for the 2023/24 financial year is to distribute higher cost items linked to poor school attendance more widely through targeted partnership working. Both our stock levels and our cash balance are now falling steadily as we reach families who are in desperate need of coats, footwear and other essentials.

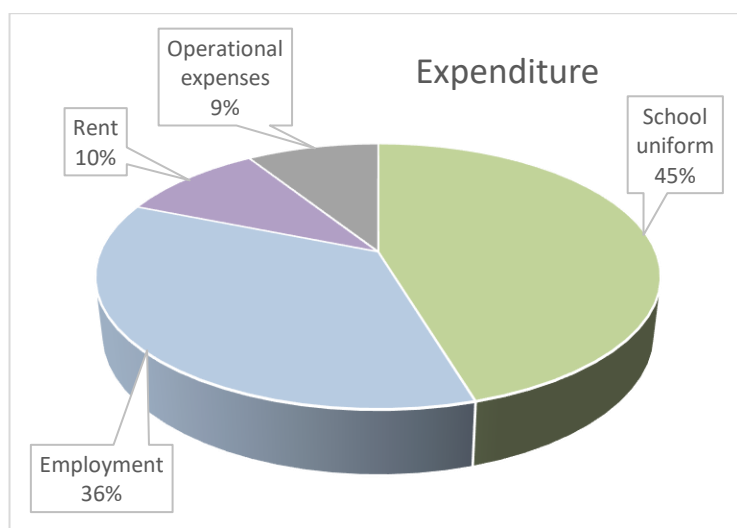
Income

Our total income for the financial year 2022/23 was **£95,189**. Some of this came from grants awarded to us by funding bodies and a substantial portion was donated by individuals, school/community groups and businesses including those supporting our work as part of the Community Benefits scheme run by the City of Edinburgh Council.



Expenditure

We spent **£87,801** in 2022/23, with a large proportion of expenditure being on school uniform, school bags and other essentials that we gave to local children and young people.



Reserve policy

We carry a reserve which represents around 6 months' operating costs. With increasing costs during this year including employment and uniform, this has been increased from £32,000 to £43,900. With core cost grant funding increasingly challenging to secure, the Board feels that substantial reserves are prudent to ensure continuity of service and employment.

Future plans

Our plans for the future include:

- Developing and expanding our partnerships with schools and community groups, in order to make uniform and essentials available to families in accessible, dignified and inclusive ways.
- Seeking substantial funding; without it, our service is at risk.
- Expanding our staff team and supporting our existing staff to develop (subject to funding).
- Continuing to monitor and review our service to best meet the needs of local families.

Acknowledgements

The Trustees would like to thank the following for their support over the past year:

- Our amazing volunteers and dedicated staff
- Everyone who donated uniform and other essentials
- The many individuals and families who donated funds
- All our drop-off points

We are also very grateful for the support we have received from numerous organisations:

ABM
Amazon Customer Service staff
Apogee
Atelier Ten
Baillie Gifford
Bank of Scotland Foundation
BCA Group
BE Uniforms
BELAC
Bell Group
Burness Paull
Carbon Financial
Castle Removals
Clark Contracts
Collective Architecture
D2H2 Ltd
Edinburgh Food Project
Edinburgh Showtec
Electrical Testing Ltd
Faithful and Gould
FetLor Youth Club
Gas Call Services
George Heriot's School
George Sharkey & Sons
George Watson's College
J B Bell
James Breck Ltd
Kier Construction
Landcare Solutions
Lloyds Banking Group
Luddon Construction
M&S Fire Protection
Markon
Maxi Construction
McLaughlin & Harvey

MP Group
Muller
Prism Medical
PW and Partners
Reactec
Sentinel
Skanska
Slater's Menswear
Smalls For All
Subcool Servicing
SWECO
Taylor Wimpey
Tesco Bank
The Aluminium Lighting Company
The Housing Network
The Robertson Trust
The Write Stuff
Unison
White Testing UK
YPO
Zenith



Declaration

Signed on behalf of the Trustees:

Name Margaret Civval

Signature 

Date 2nd October 2023

Name Penelope Baillie

Signature 

Date 2nd October 2023

Annual Accounts



Edinburgh School Uniform Bank

SC047524

Receipts and Payments accounts						
For the period from	01	July	2022	30	June	2023

Section A Statement of receipts and payments

A1 Receipts

Receipts	Unrestricted funds to nearest £	Restricted Funds to nearest £	Total Funds Current Period to nearest £	Total Funds Last Period to nearest £
Grants*	1,000	17,850	18,850	51,616
Donations	35,607	36,703	72,309	61,529
Fundraising	2,904	0	2,904	1,831
Other	1,126	0	1,126	13
All Receipts	40,636	54,553	95,189	114,989

* Note: restricted grant (Robertson Trust) from multi-year funding

A3 Payments

Payments	Unrestricted funds to nearest £	Restricted Funds to nearest £	Total Funds Current Period to nearest £	Total Funds Last Period to nearest £
School uniform	0	39,819	39,819	41,462
Employment	13,399	17,997	31,396	17,374
Rent	5,896	2,778	8,674	6,510
Expenses for clothing storage and delivery	2,197	0	2,197	0
Operational expenses	2,339	220	2,559	3,275
Volunteer expenses	0	262	262	828
Insurance	629	544	1,173	793
Volunteer logistics	32	88	120	111
Marketing	0	40	40	42
Governance expenses	0	0	0	0
Other (fees, etc.)	1,561	0	1,561	49
All Payments	26,053	61,748	87,801	70,444
Net Receipts / (Payments)	14,583	-7,196	7,388	44,546
Surplus / (deficit) for year	14,583	-7,196	7,388	44,546

Section B Statement of Balances

B1 Cash funds

Details	Unrestricted funds to nearest £	Restricted Funds to nearest £	Total Funds Current Period to nearest £	Total Funds Last Period to nearest £
Cash and bank balance at start of year	66,542	52,329	118,871	74,325
Surplus / (deficit) shown on income and expenditure account	14,583	-7,196	7,388	44,546
<i>Cash and bank balances at end of the year</i>	81,126	45,133	126,259	118,871

B3 Assets

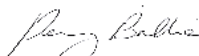
Details	To nearest £	To nearest £
Prepayment of Insurance	391	137
Prepayment of rent	2,800	N/A
Prepayment of storage	1,088	N/A
Stock at premises	33,000	Not available
Stock at storage unit	3,300	N/A
<i>Total</i>	40,579	137

B4 Liabilities

Details	To nearest £	To nearest £
Independent examination	750	0
Payroll fees Apr-Jun 23	168	0
<i>Total</i>	918	0

Note: The opening balance shows a slightly different split between restricted and unrestricted funds than is shown on the closing balance in the previous year's Accounts. This is because a small amount should have been stated as restricted in the previous year's Accounts. The opening balances shown here have been amended accordingly.

Signed by one or two trustees on behalf of the trustees

Signature	Print	Date of approval
	Penelope Baillie	12th October 2023

Section C Notes to the Accounts

C3 Trustee Remuneration

Trustee Remuneration	Receipt number	Amount to nearest £	Total to nearest £
None	N/A	0	0
Total		0	0

C4 Trustee Expenses

Trustee Expenses	Receipt number	Amount to nearest £	Total to nearest £
None	N/A	0	0
Total		0	0

C5 Transactions with trustees and connected persons

Nature of relationship	Nature of transaction	Amount to nearest £	Total to nearest £
None	N/A	0	0
Total		0	0

Additional Analysis (1)

1 Donations

Donations received this year	Unrestricted funds to nearest £	Restricted Funds to nearest £	Total Funds Current Period to nearest £	Total Funds Last Period to nearest £
Online donation platform (CAF Donate)	14,073	0	14,073	Not available
Council Community Benefits	10,735	30,583	41,317	Not available
Corporate Groups	3,370	4,230	7,600	Not available
Other Groups (Schools, etc.)	794	690	1,484	Not available
Individuals inc any gift aid	1,635	1,200	2,835	Not available
Charity Governance Award	5,000	0	5,000	0
Total	35,607	36,703	72,309	61,542

2 Grants

Grants received this year	Unrestricted funds to nearest £	Restricted Funds to nearest £	Total Funds Current Period to nearest £	Total Funds Last Period to nearest £
Grants - Scotmid Community Connect	0	0	0	15,016
Grants - Robertson Trust*	0	17,250	17,250	15,000
Grants - People's Postcode	0	0	0	20,000
Grants - BOS	0	600	600	0
Grants - ELTF	0	0	0	1,600
Grants - Baillie Gifford	1,000	0	1,000	0
Total	1,000	17,850	18,850	51,616

* Note: restricted grant (Robertson Trust) from multi-year funding

3 Receipts from other Charitable Activities

Funds raised this year	Unrestricted funds to nearest £	Restricted Funds to nearest £	Total Funds Current Period to nearest £	Total Funds Last Period to nearest £
Online fundraising (Facebook, Easyfundraising etc.)	1,784	0	1,784	Not available
Community Lottery payments	394	0	394	Not available
Clothing recycling	316	0	316	Not available
Cash donations	409	0	409	Not available
Total	2,904	0	2,904	1,831

Edinburgh School Uniform Bank

SC047524

Additional Analysis (2)

5 Breakdown of Unrestricted Funds

	Donations - General to nearest £	Peoples Postcode to nearest £	Baillie Gifford to nearest £	Fundraising to nearest £	General Reserve to nearest £	Total to nearest £
Opening Balance	13,778	19,164	0	1,601	32,000	66,542
Receipts						Total to nearest £
Grants	0	0	1,000	0	0	1,000
Donations	35,607	0	0	0	0	35,607
Fundraising	0	0	0	2,904	0	2,904
Other	1,126	0	0	0	0	1,126
Receipts Total	36,733	0	1,000	2,904	0	40,636
Payments						Total to nearest £
School uniform	0	0	0	0	0	0
Employment	0	13,390	0	10	0	13,399
Rent	0	5,774	0	122	0	5,896
Expenses for clothing storage and delivery	1,307	0	760	130	0	2,197
Operational expenses	2,099	0	240	0	0	2,339
Volunteer expenses	0	0	0	0	0	0
Insurance	0	0	0	629	0	629
Volunteer logistics	29	0	0	3	0	32
Marketing	0	0	0	0	0	0
Governance expenses	0	0	0	0	0	0
Other (fees, etc.)	50	0	0	1,511	0	1,561
Payments Total	3,485	19,164	1,000	2,405	0	26,053
Net Receipts/Payments	33,248	-19,164	0	499	0	14,583
Transfers	-11,900	0	0	0	11,900	0
Surplus/deficit	21,348	-19,164	0	499	11,900	14,583
Closing Balance	35,126	0	0	2,100	43,900	81,126

Edinburgh School Uniform Bank

SC047524

Additional Analysis (3)

6 Breakdown of Restricted Funds

	Donations - Uniform to nearest £	Robertson Trust to nearest £	Bank of Scotland to nearest £	National Lottery to nearest £	ELTF to nearest £	Total to nearest £
Opening Balance	36,625	12,371	2,178	544	610	52,329
Receipts						
Grants	0	17,250	600	0	0	17,850
Donations	36,703	0	0	0	0	36,703
Fundraising	0	0	0	0	0	0
Other	0	0	0	0	0	0
Receipts Total	36,703	17,250	600	0	0	54,553
Payments						
School uniform	39,819	0	0	0	0	39,819
Employment	0	17,997	0	0	0	17,997
Rent	0	0	2,778	0	0	2,778
Expenses for clothing storage and delivery	0	0	0	0	0	0
Operational expenses	0	0	0	0	220	220
Volunteer expenses	0	0	0	0	262	262
Insurance	0	0	0	544	0	544
Volunteer logistics	0	0	0	0	88	88
Marketing	0	0	0	0	40	40
Governance expenses	0	0	0	0	0	0
Other (fees, etc.)	0	0	0	0	0	0
Payments Total	39,819	17,997	2,778	544	610	61,748
Net Receipts/Payments	-3,116	-747	-2,178	-544	-610	-7,196
Surplus/deficit	-3,116	-747	-2,178	-544	-610	-7,196
Closing Balance	33,508	11,625	0	0	0	45,133

APPENDIX 3



Independent examiner's report on the accounts

Report to the trustees/members of

Edinburgh School Uniform Bank

Registered charity number

SC047524

On the accounts of the charity for the period

Period start date			Period end date			
Day	Month	Year	to	Day	Month	Year
01	07	2022		30	06	2023

Set out on pages

16 to 21

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) 2005 Act and the Charities Accounts (Scotland) Regulations 2006 (as amended). The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination is carried out in accordance with Regulation 11 of the 2006 Accounts Regulations. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations, and
 - to prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations

have not been met, or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date:

16/10/2023

Name:

Suzahne Graham

Relevant professional qualification

FCCA

Address:

Hollis Accounting Limited

3 Melville Crescent

Edinburgh EH3 7HW